WISH Community School
6550 West 80ᵗʰ Street, Los Angeles CA 90045 - Office of the Executive Director
Call in Conference Call 1-641-715-3680   Access Code 970986#
(Entrance on Emerson Avenue)

WISH BOARD OF DIRECTORS CURRICULUM COMMITTEE

Please take notice that the Development Committee of the
WISH Charter Board of Directors

will conduct a Regular Meeting on

February 7, 2019, at 4pm

At WISH School's Parent Center

AGENDA

Board Members Present: (Names with "X" indicates present):			
Dr. Irene Oliver, CHAIRPERSON	X	Dr. Mary McCullough	
Dr. Michelle Windmueller	X		
Dr. Vicki Graf			
Guests Present: (Names with "X" indicates present):			
WISH Charter Staff Members Present: (Names with "X" indicates present):			
Dr. Shawna Draxton, Executive Director	X		

1. Alder/WISH Residency Program
   This has been put on hold until Alder gets approval to partner with more programs

2. RTI Study
   a. Pilar is the Liaison. The research team has begun working with us understand our program and cull the data.

3. What kinds of data do we want to report to the Board?

a. **Site review guiding questions update for the 2018-2019 school year**
Teachers College Running Record - Individual Data Chats with Teachers using checklists and rubrics
Achieve3000 - Current Report of progress for all three schools
Internal Assessment Records
Composite SIDAT forms for each grade span with subgroups
*see principal updates in regards to state testing preparation

4. Tier I Systems - This is high quality academic, behavior and instructional support for all students.
Academic Plans - All teachers analyzed data for MobyMax and Achieve, made plans for student; teachers had data chats about IAB data and made instructional adjustments to reteach questions/content that 5 or more students getting wrong
Data Systems - Each grade level has a binder for the Site Review. They contain baseline data, math sample and evidence of GATE instruction which are open ceiling activities. Teachers' College rubrics for writing are included.

5. Tier II Systems - Instruction tailored to a student's performance on a specific skills. This includes IWT (Intensive Workshop Time - 30 minutes 4 X's a week).
Academic Plans
Data Systems

6. Tier III Systems - When a student needs individualized support and does not make gains in Tier I or Tier II.
Academic Plans - Students have a mirroring folder when they are receiving Tier III supports. These are three one-minute interventions that give a student foundational skills. Students work with the teacher in class and then repeat the intervention at home.
Data Systems - Teacher record sheets that are kept in the student's mirroring folder.

7. SBAC
Interim Assessments - For K, 1, 2, use Illuminate Inspect
Interims Assessments - Grades 3 - 8 use SBAC IABs and PTs
High School Assessments - Illuminate Inspect and SBAC IABs and PTs
Year-long Assessment Calendar for ES, MS, and HS. This document resides in Google Drive.

8. Professional Development - What is being offered for the 2018-2019 school year?
Reading - LindaMood Bell grant to target non-readers in the upper grades
-8 teachers are getting trained

-40 students have been assessed

-We are waiting to begin due to LMB staffing needs; one of our teachers who left last year to pursue law is going to be one of the LMB staff for us

MTSS- state grant to improve Tiered systems

Math - ST Math, MobyMax, direct coaching from Pilar

NGSS and Mystery Science integration; PLTW training for Chemistry and Engineering teachers

3 New grants were submitted on 2/4/19

-1 for quarterly demonstration site presentations

-1 for k/2 LMB intesive training

-1 for BCBA training

9. English Learners

LAT Meetings are once a quarter; ELAC committee with parents are implementing actions

   i. Interpreters at data chats, Community Education Nights, and parent outreach activities

10. GATE Services - In the GATE plan, it's written what is done for Tier I, II, III intervention. A *May Do Packet* which is a PBL plan is developed for these students.

   a. Ruth Dutton came out and did GATE for all for TK-12 teachers

11. Students with Special Needs - Data chats with teachers